



Kant and Post-Kantian Philosophy Course Descriptor

Course Title	Kant and Post-Kantian Philosophy	Faculty	Philosophy
Course Code	NCHPH743	Course Leader	Dr Christoph Schuringa
Credit Points	20	Teaching Period	Any
FHEQ Level	Level 7	Date Approved	June 2020
Compulsory/ Optional	Optional		
Pre-requisites	None		
Co-requisites	None		

COURSE SUMMARY

In this course we study Kant's Critique of Pure Reason and the works of major thinkers who followed in the century after it: in particular, Hegel, Schopenhauer, and Nietzsche. Themes include freedom, reality, and morality. Besides Kant's first Critique, set readings include substantial extracts from Hegel's Phenomenology of Spirit and Schopenhauer's The World as Will and Representation, and the whole of Nietzsche's On the Genealogy of Morality.

COURSE AIMS

The aim of this course is to:

- Develop students' skills in the interpretation, analysis, and evaluation of key texts, questions and debates in eighteenth and nineteenth century German philosophy.
- Promote students' ability to categorize, elaborate, and compare, the chief Kantian and post-Kantian approaches to questions about freedom, reality, and morality.
- Enable students to form and defend their own estimates of the merits of alternative positions in these areas.

LEARNING OUTCOMES

On successful completion of the course, students will be able to:

KNOWLEDGE AND UNDERSTANDING

- K1d Demonstrate wide-ranging knowledge of, and recognition of systematic connections between key questions, texts, and debates in eighteenth- and nineteenth-century philosophy.
- K2d Engage sensitively, constructively and creatively with the texts and theories of Kant and post-Kantian philosophers.

SUBJECT-SPECIFIC SKILLS

- S1d Employ advanced philosophical devices to support, challenge, or adapt, key Kantian and post-Kantian philosophical positions.

TRANSFERABLE AND PROFESSIONAL SKILLS

- T1d Show self-direction in working independently, creatively, and to deadlines.
- T2d Organize and synthesize information, question assumptions, and engage with competing arguments.
- T3d Produce original, clear, sophisticated, and persuasive presentations on complex topics.
- T3d Consistently apply an excellent level of technical proficiency in written English, using an advanced application of scholarly terminology, that demonstrates the ability to deal with complex issues both systematically and with sophistication.

TEACHING AND LEARNING

Teaching and learning strategies for this course will include:

- 30 hours of lectures
- Two one-hour one-to-one tutorials

Course information and supplementary materials are available on the College's Virtual Learning Environment (VLE).

Students are required to attend and participate in all timetabled sessions for this course. Students are also expected to manage their directed learning and independent study in support of the course.

EMPLOYABILITY SKILLS

The study of philosophy cultivates skills that are employable across a range of sectors. These include the abilities to:

- Work independently, creatively, and to deadlines.
- Conduct research and explore relevant existing knowledge.
- Analyse, contextualise, and interpret complex ideas and materials.
- Synthesise and evaluate information against a backdrop of uncertainty.
- Solve problems through logical reasoning.

- Present findings and opinions in a clear, structured manner, whether orally or in writing.
- Engage in collaborative and constructive discussion.

ASSESSMENT

FORMATIVE

Students will be formatively assessed during the course by means of set assignments. These do not count towards the end of year results, but will provide students with developmental feedback, both written and oral.

SUMMATIVE

Assessment will be in one form:

AE:	Assessment Activity	Weighting (%)	Online submission	Duration	Length
1	Written assignment	100%	Yes	N/A	5000 words

The written assignment will be assessed in accordance with the assessment aims set out in the Programme Specification.

FEEDBACK

Students will receive feedback in a variety of ways, written and oral, within one-to-one tutorials, in discussion phases of lectures, and on formatively and summatively assessed assignments. Students will also attend the formal meeting, Collections, in which they will receive constructive and developmental feedback on their performance.

Feedback is provided on summative assessment and is made available to the student either via email, the VLE or another appropriate method.

INDICATIVE READING

Note: Comprehensive and current reading lists for courses are produced annually in the Course Syllabus or other documentation provided to students; the indicative reading list provided below is used as part of the approval/modification process only.

BOOKS

Buroker, J. V. (2006), *Kant's Critique of pure reason: an introduction*, Cambridge: Cambridge University Press.

Gardner, S. (1999), *Routledge philosophy guidebook to Kant and the Critique of pure reason*, London: Routledge.

Gemes, K. and Richardson, J. eds (2013), *The Oxford Handbook on Nietzsche*, Oxford: Oxford University Press.

Hegel, G. W. F. (1807), *Phenomenology of Spirit*, trans. A. V. Miller (1977), Oxford: Oxford University Press.

Houlgate, S. (2004), *An Introduction to Hegel: Freedom, Truth, and History*, New Jersey: Wiley-Blackwell.

Kant, I. (1781), *Critique of Pure Reason*, ed. P. Guyer and A. Wood (1999), Cambridge: Cambridge University Press.

Nietzsche, Friedrich (1887), *On the Genealogy of Morality: A Polemic*, ed. M. Clark and A. Swensen (1998), Indianapolis: Hackett Publishing Company.

Siep, L. (2014), *Hegel's Phenomenology of Spirit*, Cambridge: Cambridge University Press.

INDICATIVE TOPICS

Students will study a range of topics, of which the following list is indicative:

- the idea of a 'critical philosophy'
 - transcendental idealism
 - dialectic
 - the relation between nature and freedom
 - criticisms of the Kantian project in philosophy
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Title: NCHPH743 Kant and Post-Kantian Philosophy Course Descriptor					
Approved by: Academic Board					
Location: Academic Handbook/Programme specifications and Handbooks/ Postgraduate Programme Specifications/MA Philosophy Programme Specification/Philosophy Course Descriptors					
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2.0	January 2022	April 2022	Brian Ball	April 2025	Category 3: Changes to Course Learning Outcomes
1.0	June 2020	June 2020	Brian Ball	April 2025	