



International Legal Practice Colloquium Course Descriptor

Course Title	International Legal Practice Colloquium	Faculty	Law
Course code	NCHLW551	Course Leader	Stephen Dnes
Credit points	30	Teaching Period	Summer at conclusion of Level 5
FHEQ level	Level 5	Date Approved	June 2020
Compulsory/ Optional	Compulsory for Senior Status students		
Pre-requisites	None		
Co-requisites	None		

COURSE SUMMARY

The International Legal Practice Colloquium provides LL.B. Senior Status students with a geographically contextualised learning experience in the summer between their two years. A short, intensive course taught over approximately two weeks, the Colloquium is typically held at a carefully chosen commercial centre selected to meet student needs. The precise content varies depending on faculty and guest lecturer availability and focus, but generally seeks to deepen the practical insight relating to commercial law practice, reflecting the emphasis placed upon this career pathway by students on the two-year programme. It is held in a major centre for international commercial law, and students travel to the location of the colloquium.

In the event that travel is not possible, the colloquium may be held online. It may also take place in London in some years, reflecting the prominent role of the City in international legal practice.

COURSE AIMS

- To provide students with contextualised learning in the field of international commercial law and other relevant legal material from the location of the Colloquium.

- To prepare students for the bridge between academic study and professional practice, highlighting career opportunities through contact with relevant professionals.
- To encourage students to see the cross-border and international context in which legal services sit and the application of jurisdiction-specific knowledge in a multi-jurisdictional context.

LEARNING OUTCOMES

On successful completion of the course, students will be able to:

KNOWLEDGE AND UNDERSTANDING

- K3b Demonstrate a systematic understanding of the common law system and its application in an academic, institutional, social, national and global context.

COGNITIVE SKILLS

- C2b Critically analyse factual information, selecting and prioritising from possible alternatives using reasoned judgment and recognised legal arguments.
- C3b Recognise ambiguity with and deal with uncertainty in the law.

TRANSFERABLE AND PROFESSIONAL SKILLS

- T1b Communicate accurately and effectively, using a variety of media and technological resources whilst demonstrating care and accuracy in use of English and legal terminology.
- T1b Demonstrate an effective technical proficiency of written English that uses a wide range of literacy skills and vocabulary selected appropriately to communicate to specialist and non-specialist audiences.
- T2b Demonstrate a high level of ability to manage personal development by effective use of feedback, reflection, determination of needs, acquisition of knowledge and skills and collaborative working.

TEACHING AND LEARNING

Teaching and learning strategies for this course will include a range of lectures, tasks and contextualised events. The precise specification of these and the balance between them will vary depending on the focus of the colloquium and its faculty in a given year, but in all cases will take the format of a two week intensive course, following the format of an academic conference, with students attending guest speaker presentations, lectures, and workshops.

This would typically take the form of three two-hour lectures per week, with events such as guest speakers and field trips based on contemporary legal developments to complement the lecture offering. Students will then prepare reflective work on the basis of the instruction offered.

Course information and supplementary materials are available on the College's Virtual Learning Environment (VLE).

Students will attend Collections (formal meetings) in which they receive comprehensive and collated feedback on their performance.

Students are required to attend and participate in all the formal and timetabled sessions for this course. Students are also expected to manage their directed learning and independent study in support of the course.

EMPLOYABILITY SKILLS

- Students will gain valuable communications skills which are in high demand in legal environments, especially cross-cultural communication skills which are particularly prized by law firms.
- Students will have opportunities to see and participate in different presentation skills and styles, deepening their understanding of strong presentation skills.

ASSESSMENT

FORMATIVE

Students will be formatively assessed during the course by means of set assignments. These do not count towards the end of year results, but will provide students with developmental feedback, for example through the formative and summative assessments taking place before the colloquium and through the first of the two colloquium reflective pieces.

SUMMATIVE

Assessment will be in two forms:

AE:	Assessment Activity	Weighting (%)	Online submission	Duration	Length
1	Reflective Essay	50	Yes	N/A	2000 words
2	Reflective Essay	50	Yes	N/A	2000 words

FEEDBACK

Students will receive formal feedback in a variety of ways written (including via email correspondence); oral (within one-to-one tutorials or on an *ad hoc* basis) and indirectly through discussion during group tutorials. Student's will also attend the formal meeting, Collections, in which they will receive constructive and developmental feedback on their term's performance.

Feedback is provided on summative assessment and is made available to the student either via email, the VLE or another appropriate method.

INDICATIVE READING

Note: Comprehensive and current reading lists for courses are produced annually in the Course Guide or other documentation provided to students; the indicative reading list provided below is used as part of the approval/modification process only.

BOOKS

Students will be provided with specific reading assignments reflecting the focus of the colloquium each year, geared to the particular focus of the colloquium.

JOURNALS

Students will be provided with specific reading assignments reflecting the focus of the colloquium each year, geared to the particular focus of the colloquium.

ELECTRONIC RESOURCES

Students will have access to Westlaw and similar legal databases for research purposes.

INDICATIVE TOPICS

The colloquium generally focuses on relevant contemporary issues in legal practice. However, the indicative topics may change from year to year to reflect the focus of the colloquium in a given year.

Title: NCHLW551 International Legal Practice Colloquium					
Approved by: Academic Board					
Location: Academic Handbook/Programme specifications and Handbooks/ Postgraduate Programme Specifications/LLB (senior status) Programme Specification/Course Descriptors					
Version number	Date approved	Date published	Owner	Proposed next review date	Modification (As per AQF4) & category number
2.0	February 2022	March 2022	Stephen Dnes	April 2025	Category 3: Changes to Learning Outcomes
1.0	June 2020	June 2020	Stephen Dnes	April 2025	