



## LL.B. (Hons) Law with International Legal Studies (Senior Status) Programme Specification

Award and Programme Title	LLB (Hons) Law with International Legal Studies (Senior Status)		
Programme Level	Level 6	HECoS Codes	100482; 100683; 101323; 100676; 100485.
Relevant QAA Benchmark Statement	Law	Language of Instruction	English
Awarding Body	NCH at Northeastern Limited	Programme Code	NCHLLBSSBF
Teaching institution	New College of the Humanities	Date approved	June 2020
Mode of study	Full-time	Duration of Study	2 years

### PROGRAMME STRUCTURE

The programme is studied over two years and there are three terms each year: Michaelmas (autumn), Hilary (spring) and Trinity (summer). Michaelmas and Hilary are twelve weeks long and Trinity is eight weeks long.

The Michaelmas and Hilary each consists of twelve weeks of intensive study for the degree programme. They incorporate a Reading Week, generally taken in the seventh week of each term, where there are no formal teaching sessions. Towards the end of each term Collections are held, these being individual meetings between the student and their tutors to review the student's performance over the term.

Trinity consists of revision, informally and through formal sessions, followed by examinations.

Courses will usually be taught over the whole of the academic year but may exceptionally be taught in either the Michaelmas or Hilary due to lecturer availability or other timetabling constraints.

At the end of the first year, there is a geographically contextualised immersion course to complement on-campus delivery. The Colloquium is typically held at a carefully chosen commercial centre selected to meet student needs. The precise content varies depending on faculty and guest lecturer availability and focus, but generally seeks to deepen the practical insight relating to commercial law practice, reflecting the emphasis placed upon this career pathway by students on the two-year programme. It is held in a major centre for international commercial law, and students travel to the location of the colloquium.

In the event that travel is not possible, the colloquium may be held online. It may also take place in London in some years, reflecting the specialist knowledge available.

## **STRUCTURE OF DEGREE (360 CREDITS)**

### **FIRST YEAR (LEVEL 5):**

#### **Compulsory Courses:**

NCHLW549 Contract Law (Advanced) (30 credits)

NCHLW528 Law of Tort (30 credits)

NCHLW526 Criminal Law (30 credits)

NCHLW550 Constitutional and Administrative Law (30 credits)

NCHLW551 International Legal Practice colloquium (30 credits)

#### **Optional courses:<sup>1</sup>**

#### **Select ONE of the following options:**

NCHLW529 Legal Research and Advocacy (30 credits) **OR**

Elective Course - selected from a current Level 5 30-credit course delivered on an undergraduate programme<sup>2 3</sup>

### **SECOND YEAR (LEVEL 6):**

#### **Compulsory Courses:**

NCHLW680 Equity and the Law of Trusts (30 credits)

NCHLW645 Law of Property (30 credits)

NCHLW634 Law of the European Union (30 credits)

#### **Optional courses:<sup>4</sup>**

#### **Select THREE of the following options:**

NCHLW637 Company law (30 credits)

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<sup>1</sup> The student will choose between these options upon enrollment. The choice reflects the fact that the student has a total of two first year options left while still completing their QLD subjects.

<sup>2</sup> L5 Elective Course – the student is expected to attend all teaching and attempt all assessments of this course. The selection of courses available will be dependent the student’s availability and timetable.

<sup>3</sup> For more information on Elective Courses please refer to the relevant academic tutor.

<sup>4</sup> The student will choose between these options at the end of their first year. The choice reflects the fact that the student has a total of three options left while still completing their QLD subjects.

NCHLW655 Competition law (30 credits)

NCHLW638 Law Dissertation (30 credits)

Elective Course - selected from a current Level 6 30-credit course delivered on an undergraduate programme<sup>5 6</sup>

## ENTRANCE REQUIREMENTS

### AGE

An applicant must normally be at least 17 years of age at the time of registration, and keeping in line with the College's policy, normally turn 18 before 31 December of that academic year.

### GENERAL ENTRANCE REQUIREMENTS

Entry requirements - our typical offer for postgraduate study is an upper second-class honours undergraduate degree (or the equivalent) in an academic subject such as Economics, English, History, Languages, Philosophy, Politics, Sociology, Psychology; but each applicant will be assessed on an individual basis, including relevant professional experience where applicable. If English is not an applicant's native language, they will need to demonstrate proficiency in English in order to study at the College. For a list of equivalencies, please check [here](#).

### SPECIFIC ENTRANCE REQUIREMENTS

None

### RECOGNITION OF PRIOR LEARNING

Where a student wishes to apply for the recognition of prior learning on the basis of certificated or experiential learning, they should follow the College's [Recognition of Prior Learning and Credit Transfer Policy](#).

### AIMS OF THE PROGRAMME

The aims of the of the programme are to:

- Enable students to be awarded with a Qualifying Law Degree which acts as a qualification for those wishing to progress to the vocational and professional stages of training to become solicitors or barristers in England and Wales.
- Provide a thematic basis to academic legal studies which aligns to career paths which are attractive to alumni of the College, in particular careers in which knowledge and understanding of corporate and commercial matters are valuable.
- Prepare students for further study on postgraduate courses, whether academic (doctoral, masters or other), vocational or professional.
- Provide a teaching and learning environment which achieves the above aims by enabling students to demonstrate the learning outcomes below.

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<sup>5</sup> L6 Elective Course – the student is expected to attend all teaching and attempt all assessments of this course. The selection of courses available will be dependent the student's availability and timetable.

<sup>6</sup> Students will be advised on the suitability of electives, which remain subject to approval of the "host" faculty.

## LEARNING OUTCOMES

[Law (LW); Elective (EL)]

### KNOWLEDGE AND UNDERSTANDING

A student will be able to:

- K1c LW Demonstrate a systematic knowledge and contextual understanding of legal theories, principles, doctrines, concepts, values and rules which underpin the law of England and Wales through in-depth study.
- K2c LW Demonstrate detailed knowledge and understanding of the institutions of the English legal and justice systems.
- K3c LW Demonstrate a systematic understanding of the English legal system and its processes in an academic, institutional, social, national and global context.
- K4C EL/LW Demonstrate a deep understanding of the subject studied.

### COGNITIVE SKILLS

A student will be able to:

- C1c LW Apply knowledge and understanding to determine solutions to complex legal problems.
- C2c LW Critically analyse factual information, selecting and prioritising from possible alternatives using reasoned judgment and recognised legal arguments.
- C3c LW Recognise ambiguity with and deal with uncertainty in the law.
- C4c EL/LW Communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

### TRANSFERABLE AND PROFESSIONAL SKILLS

A student will be able to:

- T1c LW Communicate accurately and effectively, using a variety of media and technological resources whilst demonstrating care and accuracy in use of English and legal terminology.
- T2c LW Demonstrate effective management of personal development by effective use of feedback, reflection, determination of needs, acquisition of knowledge and skills and collaborative working.
- T3c LW Undertake self-directed research using a wide range of legal and other information sources, evaluating and selecting information based on reasoned criteria.
- T4c EL/LW Manage their own learning, and to make use of scholarly reviews.

All of the above learning outcomes are mapped to the relevant QAA Subject Benchmark threshold statements - see [Appendix A1](#) and for the mapping to the SRA/BSB Academic Stage

Handbook V1.4 July 2014 see [Appendix A2](#). For learning outcomes of exit awards see [Appendix B](#).

**MAP OF COURSES TO LEARNING OUTCOMES**

COURSE TITLE	Knowledge and Understanding								Cognitive Skills								Transferable Skills							
	K 1 b	K 1 c	K 2 b	K 2 c	K 3 b	K 3 c	K 4 b	K 4 c	C 1 b	C 1 c	C 2 b	C 2 c	C 3 b	C 3 c	C 4 b	C 4 c	T 1 b	T 1 c	T 2 b	T 2 c	T 3 b	T 3 c	T 4 b	T 4 c
<b>FHEQ Level 5</b>																								
NCHLW549 Contract Law (Advanced)	X		X						X								X		X		X			
NCHLW528 Law of Tort	X		X						X								X		X		X			
NCHLW550 Constitutional and Administrative Law	X		X						X								X		X		X			
NCHLW526 Criminal Law	X		X						X								X		X		X			
NCHLW529 Legal Research & Advocacy									X		X		X				X		X		X			
NCHLW551 International Legal Practice Colloquium					X						X		X				X		X		X			
L5 Elective Course							X								X								X	
<b>FHEQ Level 6</b>																								
NCHLW634 Law of the European Union						X				X		X		X				X		X				
NCHLW635 Law of Property		X		X						X		X		X				X		X				
NCHLW680 Equity and Trusts (Senior Status)		X		X						X		X		X				X		X				
NCHLW655 Competition Law						X				X		X		X				X		X		X		
NCHLW637 Company Law						X				X		X		X				X		X		X		
NCHLW638 Law Dissertation						X				X		X		X				X		X		X		
L6 Elective Course								X								X								X

## TEACHING AND LEARNING

The faculty makes use of various teaching and learning strategies to provoke interest, knowledge and skills in the courses being delivered.

The delivery methods are:

- Seminars for small group discussion
- Lectures
- Informal discussion groups (including online discussion)
- Consolidation and revision sessions
- Examinations and examiners' reports
- Independent study and research
- Contextualised study

The style of teaching at the College exposes students to lectures that capture their interest and excite their curiosity. These lectures are designed to allow interactivity and a short time of discussion and questioning (throughout or at the end of each lecture, as appropriate).

Small group seminar sessions enable unparalleled focus on the individual student, prompt and encourage independent reading and research, and facilitate lively, structured discussion. Students receive detailed feedback, written and/or verbal, on their formative assignments, and ideas and arguments are approached from new angles and in new contexts to enable the consolidation and review of material.

The programme is designed to progress steadily over two years and develop students' conceptual sophistication through cumulative experience and knowledge. If taken, the - dissertation course will allow students to develop their thinking in collaboration with a supervisor.

## RESOURCES

The students experience and study is supported by a Virtual Learning Environment (VLE), where students can preview and download course descriptors, lecture handouts, reading lists, case lists and supplementary materials. Students also have access to Senate House Library and online research resources, such as JStor, Jisc, Westlaw and Lexis Library.

Sample and/or past examination papers, as well as examiners' reports, are available to help students understand what is expected of them.

## RESEARCH

The faculty aims to provide a lively, open, and interactive teaching environment, in which research and teaching are complementary. The faculty appreciates the breadth of knowledge that students must achieve, where the syllabus allows for it, teaching is allocated in line with research interests and expertise and the faculty facilitates a wide range of academic and social events in which students and faculty are brought together.

Students are taught research and digital literacy skills in two main ways:

- a) Legal research training sessions are offered in the first term of Michaelmas including the major legal research databases Lexis Library and Westlaw.

- b) Subject librarians at Senate House Library give College students inductions on the use of the Senate House Library catalogue, other library catalogues, and other electronic resources relevant to the study of Law. Students need to know how to analyse their research topic when planning a literature and/or case search, identifying appropriate keywords, and alternative possibilities. They will be made aware of library databases that they can use to search for academic journal articles (such as JSTOR) and know how to use these databases effectively to find articles relating to their chosen keywords. Following their search, it will be necessary to evaluate the results and the quality and relevance of the articles critically. They will be made aware of the availability and value of other physical and online research tools. Students should also know how to access the online and in-person support available to them in this area, via Senate House Library.

Research skills particular to the writing of dissertations are addressed in sessions specific to the dissertation.

## **ASSESSMENT**

Assessment aims to examine:

- knowledge and understanding of legal theories, principles, doctrines, concepts, values and rules.
- knowledge and understanding of the institutions of the English legal and justice systems, including an understanding of the English legal system and its processes in an academic, institutional, social, national and global context.
- ability to apply knowledge and understanding to determine solutions to complex legal problems.
- ability to critically analyse factual information, selecting and prioritising from possible alternatives using reasoned judgment and recognised legal arguments.
- ability to recognise ambiguity with and deal with uncertainty in the law.
- ability to undertake self-directed research using a wide range of legal and other information sources, evaluating and selecting information based on reasoned criteria.
- ability to communicate accurately and effectively, using a variety of media and technological resources whilst demonstrating care and accuracy in use of English and legal terminology.

Courses are assessed in a variety of ways, including:

### **FORMATIVE:**

- Examinations
- Oral presentations/debates/advocacy

### **SUMMATIVE:**

- Examinations
- Coursework essays and legal problem questions
- Written and oral advocacy



- Report
- Dissertation

Appendix C contains the programme structure and assessment summary.

## ASSESSMENT REGULATIONS

The College's Assessment Policy can be found [here](#).

## STUDENT SUPPORT

### DISABILITIES AND/OR SPECIFIC LEARNING DIFFICULTIES (SPLDS)

Students are strongly encouraged to inform the College of any medical conditions, disabilities, specific learning difficulties (SpLD) or neurological differences as soon as is practical. Students will be asked to submit supporting documentation from a doctor, clinical or educational psychologist detailing the nature of their disability and the impact it is likely to have on their studies in order to help us put in place appropriate support and accommodations. More information can be found in the Student Disability Policy [here](#). This data is managed and securely stored by Student Support and Development (SSD). During Freshers' Week, a number of talks and events are held which are designed to support and inform students with regard to mental health, disabilities, safety and learning support.

SSD meet with students as soon as possible, and preferably before the start of the academic year, to discuss their needs and draft a Learning Support Plan (LSP) which outlines the support to be provided both within the College (if appropriate) and externally. If requested by the student, the SDD will then arrange to inform relevant faculty of the student's needs and any reasonable adjustments required.

If a student is undiagnosed but believes they may have a SpLDS (e.g. Dyslexia) the SDD will help them to access diagnostic services. If the assessment confirms a SpLDS, the SDD will work the student in preparing a LSP and will provide advice about accessing additional funding and support through the Disabled Students Allowance, where a student may be eligible.

For more information, please click [here](#).

## EMPLOYABILITY SKILLS

- The programme confers a qualifying law degree allowing qualification as a solicitor in England and Wales and receives credit in other professional pathways (e.g. Canadian NCA challenge exams; with further study, the New York bar).
- The programme contains many transferrable skills including analytic, research, presentational, and teamwork skills which are in high demand.

## CAREERS EDUCATION, INFORMATION AND GUIDANCE

College Careers Advisers help students to identify their career goals and create individual career plans. Students are actively encouraged to seek internships, with guidance given throughout the application process. Additional guidance is given in the context of the International Legal Practice colloquium.

For more information, please click [here](#).

## QUALITY EVALUATION AND ENHANCEMENT

### AWARD STANDARDS

Every programme of study is developed by the Faculties, utilising their subject specialists and approved by the College's Academic Board.

### REVIEW AND EVALUATION MECHANISMS

The College has robust procedures, as described in [AQF4 Programme and Course Approval and Modifications](#) and [AQF5 Annual Monitoring and Reporting](#), in place to assure the quality of the programme development, delivery, and management, alongside systematic monitoring, ongoing review and enhancement of all College programmes. Enhancements are made as necessary to ensure that systems remain effective and rigorous.

The College utilises constructive feedback from a variety of sources, internal and external, to inform its decision-making process to enhance the programme and the student experience.

These feedback sources are:

- Annual Course Reviews, written by the Course Leader, are prepared to enable the Course Leader to reflect on the course, using a variety of data and student/faculty feedback to enhance the course and support the Head of Faculty in writing the Annual Faculty Review.
- Annual Faculty Reviews, written by the Head of Faculty, are prepared in order to enhance individual programmes and to plan ahead.
- Annual External Examiner Reports are prepared by independent External Examiners, as appointed by the College, to confirm that a programme has been assessed in accordance with the approved documentation and that the student performance meets the appropriate academic standards.
- Formal student feedback mechanisms consist of course questionnaires on a termly basis, termly Student-Staff Liaison Committee and annual student satisfaction surveys, including external independent survey, such the National Student Survey.
- Informal student feedback is also valued by the College and this can take the form of students talking to their tutors, Head of Faculty or professional staff. Students may also raise matters with their Personal Tutor.

**ABOUT THIS DOCUMENT**

<b>Title: LL.B. (Hons) International Legal Studies Senior Status Programme Specification</b>					
<b>Approved by: Academic Board</b>					
Version number	Date approved	Date published	Programme Director	Location	Proposed next review date
1.1	January 2022	January 2022	Stephen Dnes	Academic Handbook > Programme Specifications and Handbooks	April 2025
1.0	June 2020	June 2020	Stephen Dnes	Academic Handbook > Programme Specifications and Handbooks	April 2025
<b>Modifications (As per AQF4)</b>					
Version number	Date approved	Date published	Modification (Including category number)		
1.1	January 2022	January 2022	Category 1: Corrections/clarifications to documents which do not change approved content.		
Referenced documents	Recognition of Prior Learning and Credit Transfer Policy; Assessment Regulations for Taught Awards; Student Disclosure Form; AQF4 Programme and Course Approval and Modifications; and AQF5 Annual Monitoring and Reporting.				
External Reference Point(s)	Subject Benchmark QAA (Law); SRA/BSB Joint Statement (Academic Stage Handbook v1.4) July 2014				

**DISCLAIMER**

The College has checked the information provided in this Programme Specification and will aim to deliver this programme in keeping with this Programme Specification. However, changes to the programme may sometimes be required arising from annual monitoring, student feedback, and the review and update of courses and programmes. Where this activity leads to significant changes to courses and programmes there will be prior consultation with students and others, wherever possible, and the College will take all reasonable steps to minimise disruption to students. It is also possible that the College may not be able to offer a course or programme for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the College will aim to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable programme.

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**APPENDIX A1 – MAP TO QAA LAW SUBJECT BENCHMARK**

	<b>Recommendation</b>	<b>Learning Outcomes</b>
<p><i>The QAA benchmarking group for Law has recommended that a graduate of Law has demonstrated the following skills and qualities of mind. This list is expressed to be comprehensive but not intended to be exhaustive or definitive:</i></p>		
2.4	(i) intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation.	T2c
	(ii) self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively.	T2c
	(iii) awareness of principles and values of law and justice, and of ethics.	K1c, K2c
	(iv) knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context.	K1c, K2c, K3c
	(v) study in depth and context of substantive areas of law.	K1c
	(vi) ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources.	T3c
	(vii) ability to work with a range of data, including textual, numerical and statistical.	T1c, T3c
	(viii) ability to recognise ambiguity and deal with uncertainty in law.	C3c
	(ix) ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments.	C2c
	(x) ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems	C1c
	(xi) ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions.	T1c
	(xii) engagement with their own personal and professional development, and academic integrity.	T2c

**APPENDIX A2 – MAP TO SRA/BSB ACADEMIC STAGE HANDBOOK V1.4 JULY 2014**

	<b>Requirement</b>	<b>Learning Outcomes</b>
<p><i>The SRA/BSB require that curriculum content for an award to be recognised as a Qualifying Law Degree (QLD) must be as specified in the Joint Statement and Supplement, issued by the Law Society and General Council of the Bar in 1999.</i></p>		
<p>Schedule 1(a) <b>Knowledge</b></p>	(i) Knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge;	K1c, K2c
	(ii) A basic knowledge of the sources of that law, and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;	K2c
	(iii) The ability to demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of English law and to explain the relationship between them in a number of particular areas;	K1c
	(iv) The intellectual and practical skills needed to research and analyse the law from primary resources on specific matters; and to apply the findings of such work to the solution of legal problems; and	T3c, C1c
	(v) The ability to communicate these, both orally and in writing, appropriately to the needs of a variety of audiences.	T1c
<p>Schedule 1(b) <b>General Transferable Skills</b></p>	(i) To apply knowledge to complex situations;	C1c
	(ii) To recognise potential alternative conclusions for particular situations, and provide supporting reasons for them;	C2c
	(iii) To select key relevant issues for research and to formulate them with clarity;	T3c
	(iv) To use standard paper and electronic resources to produce up-to-date information;	T1c
	(v) To make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question;	C2c
	(vi) To use the English language and legal terminology with care and accuracy;	T1c
	(vii) To conduct efficient searches of websites to locate relevant information; to exchange documents by email and manage information exchanges by email;	T1c, T3c
	(viii) To produce word-processed text and to present it in an appropriate form.	T1c

## APPENDIX B –EXIT AWARDS

### LEARNING OUTCOMES FOR AWARD OF DIP HE:

In order for a student to be awarded a Certificate in Higher Education (Cert HE), they are required to have achieved **120 Level 5 credits**, within the College's Academic Regulations for Taught Awards.

### LEARNING OUTCOMES FOR AWARD OF DIP HE:

#### Knowledge and Understanding

A student will be able to demonstrate:

- K1b (LW) a wide knowledge and understanding, in some contexts, of legal theories, principles, doctrines, concepts, values and rules which underpin the law of England and Wales, through study of the majority of the Foundations of Legal Knowledge
- K2b (LW) a wide knowledge and critical understanding of the institutions of the English legal and justice systems
- K3b (LW) a wide understanding of the English legal system and its processes in some contexts outside those in which they were first studied
- K4b (EL/LW) A critical understanding of the area studied

#### Cognitive Skills

A student will be able to:

- C1b (LW) apply knowledge and critical understanding to determine solutions to legal problems
- C2b (LW) critically evaluate factual information, selecting and prioritising from possible alternatives, within understood limits of knowledge, using reasoned judgment and recognised legal arguments
- C3b (LW) recognise ambiguity with and understand limits of knowledge when dealing with the law
- C4b (EL/LW) effectively communicate information in a variety of forms

#### Transferable and Professional Skills

A student will be able to:

- T1b (LW) communicate information, arguments and analysis effectively to specialist and non-specialist audiences, using a variety of media and technological resources whilst demonstrating accurate use of English and legal terminology
- T2b (LW) demonstrate a high undertake further development of personal skills and competences by effective use of feedback, reflection, determination of needs, acquisition of knowledge and skills and collaborative working

- T3b (LW) further develop skills in self-directed research using a wide range of legal and other information sources, evaluating and selecting information based on reasoned criteria
- T4b (EL/LW) Demonstrate qualities and skills, such as personal responsibility and decision-making

**APPENDIX C - PROGRAMME STRUCTURE AND SUMMATIVE ASSESSMENT SUMMARY**

Code	Course Title	Credit	Type	Mode	Assessment Weighting % & Activity Type (code overleaf)					
					AE1	Activity type	AE2	Activity type	AE3	Activity type
<b>FHEQ Level 5</b>										
NCHLW549	Contract Law (Advanced)	30	C	CD	40%	A	60%	Exam		
NCHLW528	Law of Tort	30	C	CD	40%	A	60%	Exam		
NCHLW550	Constitutional and Administrative Law	30	C	CD	40%	A	60%	Exam		
NCHLW526	Criminal Law	30	C	CD	40%	A	60%	Exam		
NCHLW529	Legal Research and Advocacy	30	O	CD	10%	R	40%	Oral	40%	Oral
NCHLW551	International legal practice colloquium	30	C	EX	50%	A	50%	A		
	L5 Elective Course	30	O	<i>Refer to course documentation</i>						
<b>FHEQ Level 6</b>										
NCHLW634	Law of the European Union	30	C	CD	40%	A	60%	Exam		
NCHLW635	Law of Property	30	C	CD	40%	A	60%	Exam		
NCHLW680	Equity and the Law of Trusts	30	C	CD	60%	Exam	40%	A		
NCHLW655	Competition Law	30	O	CD	40%	A	60%	Exam		
NCHLW637	Company Law	30	O	CD	40%	A	60%	Exam		
NCHLW638	Law Dissertation	30	O	CD	70%	Diss	30%	Oral		



## LLB (HONS) INTERNATIONAL LEGAL STUDIES SENIOR STATUS PROGRAMME SPECIFICATION

	L6 Elective course	30	O	<i>Refer to course documentation</i>
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**COURSE TYPE:** C = Compulsory; O = Option.

**COURSE MODE:** CD = Campus Delivery; BK = Block Delivery; BL = Blended Learning; DL = Distance Learning and Self-Directed Learning; EL = E-Learning; EX = Experiential; PL = Placement; WB = Work Based Learning,

**ASSESSMENT WEIGHTING:** AE1 = Assessment Element 1; AE2 = Assessment Element 2; AE3 = Assessment Element 3; AE4 = Assessment Element 4

### ASSESSMENT ACTIVITY TYPE

Written exam

Take home exam

Written assignment

Report

Dissertation

Portfolio

Project output (other than dissertation)

Oral assessment and presentation

Practical skills assessment

Set exercise

### CODE

Exam

TEx

A

R

Diss

F

P

Oral

Pract

Set