



New College  
of the Humanities



# Student Charter

## OUR MISSION

**New College of the Humanities' (NCH) commitment to its students is to be a world-class university-level college which aims to 'ensure that every student prepared to work will achieve their full potential and leave fully equipped to face the challenges of our increasingly complex world'.**

The Student Charter aims to ensure that NCH provides a supportive and productive learning environment by establishing mutual expectations between NCH and its students.

It has been developed by the College in partnership with the NCH Student Union.

This charter is not a contract, but rather a document of mutual agreements between NCH and students, and should be read in conjunction with, and not instead of, formal College policies and procedures including but not limited to:

- Terms and Conditions
- Acceptable Use Policy for Students (IT)
- Bullying and Harassment Policy
- Student Code of Conduct and Disciplinary Procedures
- Postgraduate Student Attendance Policy (Tier 4)
- Undergraduate Student Attendance Policy
- Recording Educational Activities Policy
- Prevent Policy
- Code of Conduct on Freedom of Speech
- Managing External Speakers Policy
- Student Handbooks

## ACADEMIC LEARNING EXPERIENCE

### Together we will:

Create a positive learning environment centred around mutual respect.

Work hard, aim high and desire to achieve our potential.



### As a College we commit to:

- Providing an education that has innovation and pedagogy at its centre.
- Creating courses that are engaging, delivered either face-to-face or online, in accordance with best practices.
- Having a combination of online and face-to-face learning elements in each course to enhance the learning opportunities.
- Curating student focused materials and resources that are clear and accessible, of high quality and appropriate.
- Creating a range of engaging assessments, formative and summative, to enable students to develop and demonstrate their skills and knowledge, and to prepare them for life after College.
- Providing opportunities for academic discussion and advice.
- Embedding the student voice within the College to ensure student feedback is central to the decision-making procedures.
- Providing high-quality, developmental, and timely feedback to enable students to reach their full potential.

### As a student I commit to:

- Preparing adequately for all scheduled teaching events, being present on time and participating to the fullest extent I am able to.
- If I am unable to attend a teaching session for any reason, informing the course leader in a timely manner and making arrangements to catch up on the work when I am able to.
- Ensuring my contributions are thoughtful, respectful of others, and respectful of the time limitations in live teaching sessions (for example by not dominating conversations).
- Supporting my peers in online and in-person teaching, fostering learning communities with the aid of lecturers, supporting open discussion and academic debate and being respectful to both my fellow students and lecturers.
- Submitting assignments by the deadline and understanding that these may take multiple forms in order to enhance engagement in an online learning environment.
- Flagging up academic problems to my lecturer or to the relevant staff member as soon as possible in order that support can be put in place.
- Complying with all NCH policies and procedures (referenced above).

## PERSONAL DEVELOPMENT & WELLBEING

### Together we will:

Aim to improve our self-awareness and knowledge, build self-esteem and develop strengths.



### As a College we commit to:

- Providing learning opportunities that enable you to:
  - Think logically and critically to enable you to solve problems quickly and efficiently;
  - Consider how you balance your own needs and desires with those of other individuals, the NCH community and your wider environment.
- Providing an innovative and professional development programme to prepare you for a fulfilling life after College.
- Helping you stand out in a fiercely competitive graduate recruitment market.
- Providing a safe environment to study and access to support services for the duration of your studies.
- Providing support so that you can reach your full potential. This includes advice, counselling, and other specialist support services (such as one-on-one disability support).
- Working with faculty, staff and students to be aware of student issues and concerns so that we may offer support in a timely manner.

### As a student I commit to:

- Taking responsibility for aiming to reach my full potential and engaging fully in my studies as a member of the College.
- If I am able to, reflecting on my own personal wellbeing and, if needed, reaching out to get support, knowing there are resources available within the College should I need and want to utilise them.
- Being respectful and mindful of the wellbeing of all members of the College.
- Knowing it is safe to disclose information to my lecturers and/or to other relevant members of college staff and faculty that may affect my wellbeing and learning so that they can respond accordingly and so that I can be supported.

## COMMUNICATION & MUTUAL COMMUNITY RESPECT

### Together we will:

Communicate constructively, honestly, and transparently.

Commit to create a stimulating teaching and learning environment that values diversity, fairness, mutual respect, and inclusion.



### As a College we commit to:

- Ensuring that equality, diversity and inclusion are prioritised so that the College is a safe, communal and respectful environment for all students.
- Providing you with opportunities to give us your feedback and responding to your concerns in a timely manner.
- Providing you with information to help plan your studies, including transparent information on the programmes, policies and costs.
- Demonstrating high professional standards when interacting with you.
- Listening and responding to concerns and complaints with compassion and professionalism, to enable an environment where students feel comfortable coming forward.

### As a student I commit to:

- Providing constructive feedback when requested assisting the College in continually improving and expanding upon the student experience.
- Ensuring continued communication between myself and other students as well as with lecturers in order to maintain the best learning environment.
- Demonstrating respectful and professional standards when communicating with others at the College, being respectful of others opinions and viewpoints.
- Ensuring that concerns shared are as honest and as detailed as possible in order to enable the most suitable response from the College.
- Being honest and professional in conducting my academic studies (for example only submitting work that is my own and not plagiarising).
- Complying with NCH policies, procedures and codes of conduct.
- Act as a representative of New College of the Humanities during my time at the College.



New College  
of the Humanities

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## USEFUL CONTACT INFORMATION

**Registry:** [sas@nchlondon.ac.uk](mailto:sas@nchlondon.ac.uk)

**Student Support and Development:** [studentwellbeing@nchlondon.ac.uk](mailto:studentwellbeing@nchlondon.ac.uk)

**Facilities:** [facilities@nchlondon.ac.uk](mailto:facilities@nchlondon.ac.uk)

**College main line:** +44 (0) 20 7637 4550



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