



Contract Law Course Descriptor

Course Title	Contract Law	Faculty	Law
Course Code	NCHLW424	Course Leader	Stephen Dnes
Credit Points	30	Teaching Period	Michaelmas & Hilary
FHEQ Level	Level 4	Date Approved	June 2020
Compulsory/ Optional	Compulsory		
Pre-requisites	None		
Co-requisites	None		

COURSE SUMMARY

The Contract Law course enables students to develop knowledge and understanding of the principles of contract law and their application, by considering the formation of a contract, requirements for its enforceability, its terms and its subsequent discharge, and by analysing the effects of the different types of discharge and any associated remedies.

COURSE AIMS

The Contract Law course enables students to develop knowledge and understanding of the principles of contract law and their application, by considering the formation of a contract, requirements for its enforceability, its terms and its subsequent discharge, and by analysing the effects of the different types of discharge and any associated remedies. Within these parameters the aims of the course are to:

- Develop the students' powers of interpretation and analysis of legislation and case law as it applies to contracts.
- Give an understanding of different types of contract and their role in supporting transactions in a market society, so as to enhance students' understanding of later courses that require an appreciation of contractual issues.
- Stimulate thinking about how the rules of contract law can support commercial transactions and consumer activity.
- Give an understanding of when, how and why remedies are applied in the law of contract.

LEARNING OUTCOMES

On successful completion of the course, students will be able to:

KNOWLEDGE AND UNDERSTANDING

- K1a explain the legal theories, principles, doctrines, values and rules which underpin the law of contract in England and Wales
- K3a explain the legislation and case law as it applies to the law of contract

COGNITIVE SKILLS

- C1a apply knowledge and understanding to evaluate approaches to solving problems concerning the formation, performance and discharge of contracts
- C2a evaluate factual information, selecting relevant factors from possible alternatives using reasoned judgment and basic recognised contractual theories and concepts
- C3a recognise ambiguity in the law of contract

TRANSFERABLE AND PROFESSIONAL SKILLS

- T1a communicate accurately and reliably whilst demonstrating structure and coherence in use of English and legal terminology
- T2a demonstrate ability to manage personal development of essay-writing, legal problem solving and legal research skills
- T3a undertake self-directed research using legal and other information sources, evaluating and selecting information based on reasoned criteria

TEACHING AND LEARNING

Teaching and learning strategies for this course will typically include:

- 22.5 hours of full-cohort lectures
- 8 hours of seminars
- Two 45 minute two-to-one tutorials
- Two 30 minute one-to-one tutorials
- One 90 minute revision session

Note: the seminars and lectures may be interchanged at times, depending on the needs of the course.

Course information and supplementary materials are available on the College's Virtual Learning Environment (VLE).

At the end of Michaelmas and Hilary, students will attend Collections (formal meetings) in which they receive comprehensive and collated feedback about their performance over the term.

Students are required to attend and participate in all the formal and timetabled sessions for this course. Students are also expected to manage their directed learning and independent study in support of the course.

EMPLOYABILITY SKILLS

- The course addresses core needs for practicing lawyers, especially research, communication, and presentation skills.
- The course teaches skills allowing continuing professional development.

ASSESSMENT

FORMATIVE

Students will be formatively assessed during the course by means of set assignments. These do not count towards the end of year results, but will provide students with developmental feedback, helping students to become more sophisticated in their analysis of statutes and case law.

SUMMATIVE

Assessment will be in two forms:

AE:	Assessment Activity	Weighting (%)	Online submission	Duration	Length
1	Written assignment	40	Yes	N/A	2,000 words
2	Examination	60	N/A	2 hours	N/A

The examination will consist of a number of questions from which the student will have the choice of answering a specified number. Both the examination and the written assignment will be assessed in accordance with the assessment aims set out in the Programme Specification.

FEEDBACK

Students will receive formal feedback in a variety of ways: written (including via email correspondence); oral (within one-to-one tutorials or on an *ad hoc* basis) and indirectly through discussion during group tutorials. Student's will also attend the formal meeting, Collections, at the end of Michaelmas and Hilary terms in which they will receive constructive and developmental feedback on their term's performance.

Feedback is provided on written assignments (including essays, briefings and reports) and through generic internal examiners' reports, both of which are posted on the College's VLE.

INDICATIVE READING

Note: Comprehensive and current reading lists for courses are produced annually in the Course Syllabus or other documentation provided to students; the indicative reading list provided below is used as part of the approval/modification process only.

BOOKS

Burrows, *A Casebook on Contract* (Hart, 7 ed. 2020).

JOURNALS

Modern Law Review

Cambridge Law Review

Law Quarterly Review.

Sometimes, continental, Commonwealth and U.S. journals are referred to, guided by the needs of the topic.

ELECTRONIC RESOURCES

Westlaw, Lexis and Bailii provide access to the main cases.

INDICATIVE TOPICS

Students will study the following topics:

- An Overview of the Role of Contract Law
- Contractual Agreement
- Terms of a Contract
- Discharge
- Remedies
- Third Parties
- Vitiating Factors
- Illegality

Title: NCHLW424 Contract Law Course Descriptor					
Approved by: Academic Board					
Version number	Date approved	Date published	Owner	Location	Proposed next review date
1.0	June 2020	June 2020	Dimitrios Kyriazis	1. Academic Handbook > Course Descriptors 2. VLE	April 2025
Modifications (As per AQF4)					
Version number	Date approved	Date published	Modification (including category number)		