



## Britain and the Wider World: Course Descriptor

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Course Title	Britain and the Wider World	Faculty	History
Course Code	NCHHI406	Course Leader	Dr Lars Kjaer
Credit Points	30	Teaching Period	Michaelmas & Hilary
FHEQ Level	Level 4	Date Approved	June 2020
Compulsory/ Optional	Compulsory		
Pre-requisites	None		
Co-requisites	None		

### COURSE SUMMARY

This course aims to introduce students to the history of Britain from the end of the Roman Empire to the 1980s. The course aims to place British history within a wider global context to enable students to identify wider patterns in world history and understand how wider developments have impacted on Britain's history and how Britain has in turn impacted on the history of the rest of the world.

Alongside this the course provides students with opportunities to train key historical skills (1) source criticism, (2) analysing historical monographs and extracting key information, (3) identifying and contrasting opposing historical interpretations, (4) assembling evidence in support of an extended piece of coursework.

### COURSE AIMS

The course aims to:

- Introduce students to a continuous span of British history.
- Enable students to place British history within a global context.
- Enable students to develop key skills for historical research.

### LEARNING OUTCOMES

On successful completion of the course, students should be able to:

#### KNOWLEDGE AND UNDERSTANDING

K1a gain an understanding of the development of British history from the end of the Roman empire to the 1980s (PPH: K1a), (Po: K2a)

K2a achieve an appreciation of the links between global developments and British history (PPH: K2a), (Po: K3a)

### **SUBJECT-SPECIFIC SKILLS**

S1a develop a historical argument in written and oral form

S2a assemble and organize information from a wide variety of primary and secondary sources (PPH: S2a)

S3a synthesise and analyse information from wide variety of sources (Po: S2a)

### **TRANSFERABLE SKILLS**

T1a demonstrate fluent and effective communication and discussion skills in a written and oral context (PPH: T2a), (Po: T1a)

T2a organise and synthesise information about complex and contested arguments (PPH: T1a)

### **TEACHING AND LEARNING**

Teaching and learning strategies for this course will include:

- 32 hours of full-cohort lectures
- 4 x 1 hour two-to-one tutorials per student
- 2 revision sessions

Course information and supplementary materials are available on the College's Virtual Learning Environment (VLE).

At the end of Michaelmas and Hilary, students will attend Collections (formal meetings) in which they receive comprehensive and collated feedback about their performance over the term.

Students are required to attend and participate in all the formal and timetabled sessions for this course. Students are also expected to manage their directed learning and independent study in support of the course.

### **EMPLOYABILITY SKILLS**

- Experience in assembling data in answer to set questions.
- Experience in writing coherent, concise and precise written communications in answer to set questions.
- Learning about and mastering unfamiliar subjects.

## ASSESSMENT

### SUMMATIVE

Assessment will take three forms:

AE:	Assessment Activity	Weighting (%)	Online submission	Duration	Length
1	Coursework essay (primary source analysis)	25	YES	N/A	1000 words
2	Coursework essay (book review)	25	YES	N/A	1000 words
3	Coursework essay	50	YES	N/A	2000 words

### FEEDBACK

Students will receive formal feedback in a variety of ways: written (including via email correspondence); oral (within one-to-one tutorials or on an *ad hoc* basis) and indirectly through discussion during group tutorials. Student's will also attend the formal meeting, Collections, at the end of Michaelmas and Hilary in which they will receive constructive and developmental feedback on their term's performance.

Feedback is provided on written and oral assignments (including essays, briefings and reports) and through generic internal examiners' reports, both of which are posted on the College's VLE.

### INDICATIVE READING

Note: Comprehensive and current reading lists for courses are produced annually in the Course Syllabus or other documentation provided to students; the indicative reading list provided below is used as part of the approval/modification process only.

#### BOOKS

Mattingly, D. (2006), *An Imperial Possession. Britain in the Roman Empire*. London: Penguin.

#### JOURNAL ARTICLES

Jeffries, A. (1996), British Conservatism: Individualism and Gender. *Journal of Political Ideologies*. 1 (1). pp. 33-52.

### INDICATIVE TOPICS

Students will study the following topics:

- Roman Britain
- Thatcherism

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1.0	June 2020	June 2020	Lars Kjaer	1. Academic Handbook > Course Descriptors 2. VLE	April 2025
<b>Modifications (As per AQF4)</b>					
Version number	Date approved	Date published	Modification (including category number)		