*Subject* Annual Monitoring Report 2016 /17

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please note that for the academic year 2016/17, this report focuses on the NCH/SSU degree programmes but some data from the ULIP degrees can be used for comparative data.*

#

# PROGRAMME DETAILS

Please provide a list of the programmes that were delivered during academic year 2016/17

**YEAR 1**

**YEAR 2**

**PROGRESS ON ACTION PLAN 2016/17**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Action | Person Responsible  | Outcome |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

**COLLEGE TEACHING AND LEARNING STRATEGY OBJECTIVES**

Please list activities that are aligned to the objectives of the College’s Teaching and Learning Strategy

**COLLEGIAL ENVIRONMENT**

**ENHANCE TEACHING AND LEARNING AND ASSESSMENT TO SUPPORT AN INTER-DISCIPLINARY APPROACH TO STUDY**

**STEPS TO ACHIEVE OUTSTANDING LEVELS OF SATISFACTION AND ACADEMIC OUTCOMES**

**PROVIDE STUDENTS WITH CAPABILITIES THAT WILL ENABLE THEM TO THRIVE BEYOND GRADUATION**

**STUDENT RECRUITMENT**

|  |  |  |
| --- | --- | --- |
|  | Major | Minor |
| 2016/17 |  |  |
| 2015/16 |  |  |
| 2014/15 |  |  |

**COMPARISON IN QUALIFICATIONS, OR CHARACTERISTICS FROM PREVIOUS YEARS:**

**ASPECTS OF STUDENT INTAKE THAT WERE SIGNIFICANT IN 2016/17:**

**STUDENT PROGRESSION**

**PASS RATES IN COMPONENT LEVEL 4 COURSES**

|  |  |
| --- | --- |
| Course Title | Academic Year |
| 2016/17 | 2015/16 | 2014/15 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**PASS RATES IN COMPONENT LEVEL 5 COURSES**

|  |  |
| --- | --- |
| Course Title | Academic Year |
| 2016/17 | 2015/16 | 2014/15 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**COURSES THAT WERE PARTICULARLY SUCCESSFUL OR PROBLEMATIC IN 2015/16:**

**TRENDS THAT CONTINUED AND OR ANY NEW ASPECTS FOR DEVELOPMENT:**

**ANY OTHER COMMENTS ON ALL SUMMATIVE ASSESSMENTS:**

**STUDENT ACHIEVEMENT**

**YEAR 1/LEVEL 4**

|  |  |  |
| --- | --- | --- |
| Course Title | Classification | Academic Year |
| 2016/17 | 2015/16 | 2014/15 |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st  |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |

**YEAR 2/LEVEL 5**

|  |  |  |
| --- | --- | --- |
| Course Title | Classification | Academic Year |
| 2016/17 | 2015/16 | 2014/15 |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |
|  | 1st  |  |  |  |
| 2:1 |  |  |  |
| 2:2 |  |  |  |
| 3rd |  |  |  |

**OVERALL PERFORMANCE OF 2015 COHORT:**

**ISSUES THAT WERE SIGNIFICANT REGARDING SPECIFIC GROUPS OR TYPES OF STUDENTS (E.G. LEARNING NEEDS):**

**STUDENT RETENTION**

**NUMBER OF COHORT PROGRESSING TO 2017/18**:

**Year 1/Level 4:**

**Year 2/Level 5:**

**REASONS FOR ANY STUDENT WITHDRAWAL OR INTERRUPTION IN 2015/16:**

**REVIEW OF EXTERNAL COMMENTS**

**KEY POINTS IDENTIFIED BY EXTERNAL EXAMINER**

**OTHER EXTERNAL FEEDBACK:**

**STUDENT FEEDBACK**

Please identify where the feedback was provided (SSLC, Faculty meetings, student surveys, informal discussions) and what action was taken as a result of the feedback

**STUDENT EXPERIENCE FEEDBACK**

|  |  |  |
| --- | --- | --- |
| Feedback | Source(SSLC, Faculty meeting etc) | Actions and outcomes |
|  |  |  |
|  |  |  |
|  |  |  |

**PROGRAMME/ACADEMIC FEEDBACK**

|  |  |  |
| --- | --- | --- |
| Feedback | Source(SSLC, Faculty meeting etc) | Actions and outcomes |
|  |  |  |
|  |  |  |
|  |  |  |

**RESOURCES**

**STAFFING**

Summary of themes / actions emerging from annual review

**LEARNING RESOURCES**

(Senate House Library, JSTOR, NCH Library Collections)

**OTHER MATTERS**

**ACTION PLAN 2017/18**

Please include any actions being carried over from 2016/17 and ensure that the actions are SMART (Specific, Measurable, Achievable, Realistic, Timely)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Action | Person Responsible | Anticipated completion date |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |

**ANY OTHER COMMENTS**

Report written by: ……………………………

(Acting)Head of Faculty

Date: ……………………………..

**ACADEMIC BOARD APPROVAL**

Date: ………………………….

**COMMENTS**