



Quality Assurance and Enhancement Strategy

CONTEXT

New College of the Humanities initially delivered programmes that were quality assured by the University of London International Programmes. The academics taught the curriculum set out by ULIP, following the pedagogical approach at the core of the College's values and foundation. As the College grew in student numbers and matured as a Higher Education provider, a partnership with a degree-awarding body, Southampton Solent University, was agreed and the College developed its own undergraduate combined honours degrees and became jointly responsible with the Degree-awarding body, for academic standards and quality assurance of the programmes. As the College continued to grow in student numbers, undergraduate and postgraduate programmes, and Degree-awarding body partnerships, the College developed its own quality assurance procedures, managing and enhancing the undergraduate and postgraduate education.

AIMS

The College will seek to further develop and increase its academic standards, quality assurance and enhancement processes and activities. It will monitor the effectiveness of the College's new governance structures and develop further its autonomous capability and competence to provide quality assurance in line with the national expectations for higher education.

OBJECTIVES

1. To monitor and review the governance structures and committees of the College;
2. To ensure that the academic standards meet university, national and Professional, Statutory and Regulatory Body (PSRB) expectations for the management and assurance of quality in higher education;
3. To provide mechanisms for student engagement in quality assurance and enhancement activities;
4. To monitor and enhance our students' experience whilst at the College
5. To monitor and utilise current developments and good practice in quality assurance and enhancement from the sector

6. To enhance and ensure the development of first class academic processes, programmes, quality assurance, academics and facilities such that the College can achieve Taught Degree Awarding Powers (TDAPs)

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